

Spanish 6 Course Overview (2018-2019)

Unit	Major Concepts	Skills	Summative Assessments
Bienvenidos a Español	Pronunciation- vowels, odd consonants Define Cognates Greetings & Feelings Difference between tú/usted Personal Identity- name, origin, and age Gender of nouns, adjective agreement/word order- with feelings/emotions Spanish speaking countries	Utilize correct pronunciation of vowels and consonants Recognize, identify and define cognates Utilize cognates to tell favorite things Recognize differences with the way Spanish is written- statements vs questions, items don't translate exactly word for word Greet someone appropriately at different times of day, formal vs informal Tell gender of nouns Using correct adjective agreement Ask and answer basic questions re: personal ID Identify where Spanish is spoken in the world.	Yo Soy Yo- Video introduction along with written paragraph
Es una fiesta	Days, months, seasons- word order Numbers 1-31 Personal identity- birthday, review age Special holidays in Spanish speaking countries	Identify & define cognates Identify numbers and use them to tell date and age Tell date, days, months, seasons Recognize differences between with word order- dates, sentences vs- questions Ask & answer basic questions- re: date, birthday Discuss & identify important holidays and traditions in Spanish Speaking Countries.	Written Assessment
¿Qué tiempo hace?	Weather, numbers 1-100, temperatures C/F, review of calendar, Spanish speaking countries	Identify cognates related to weather Recognize differences with weather statements using hace/está Describe weather conditions and identify numbers above 30 and utilize to tell temperature Answer basic questions- re: weather Write & Read simple sentences to describe weather conditions Locate Spanish speaking countries in the world	Weather report written and recorded
Mi vida escolar-	School subjects, school activities & hobbies, sports, the verbs gustar/encantar	Identify & define cognates Recognize differences between with word order-nouns & adjectives, questions vs statements	Mi Vida Escolar Booklet OR Letter to Morgan

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		<p>Adjective agreement (masculine & feminine nouns & adjectives)</p> <p>Introducing different verb forms-Ask & tell likes and dislikes using gusta, gustan, encanta, encantan, and infinitive verbs</p> <p>Identify school courses, activities & hobbies</p> <p>Identify & Describe teachers- names and personality traits and actions</p> <p>Ask & answer basic questions re: school subjects, activities and teachers</p> <p>Compare school life in Spanish Speaking Countries to those in the US</p>	
La familia y yo	Family members, physical descriptions, ages	<p>Identify & describe members of the family- names, age, physical (height, hair and eye color) and personality traits</p> <p>Adjective agreement (masculine, feminine & plural adjectives)</p> <p>Tell other person's likes and dislikes by using the correct form of the verb gustar</p>	Family multimedia project
Mi casa es tu casa (If time to cover)	Rooms of the house	<p>Identify & define cognates</p> <p>Identify & describe rooms of a house</p> <p>Plural forms of verbs (viven, tienen, les gusta)</p> <p>Compare homes in Spanish Speaking Countries to those in the US</p>	Letter to Rafi