

Social Studies 7 Course Overview

Unit	Major Concepts	Skills	Summative Assessments
Empathy	Human rights. Sometimes people ignore the suffering of others. Human beings have empathy when they are aware of others.	Interpreting an image. Interpreting a written document. Making connections between different artifacts.	Practice Document Based Question (DBQ) - Students practice observing, analyzing, and writing about two paintings and one poem.
Anthropology	Anthropology is a holistic and comparative approach to the study of humans, with a focus on our culture and evolutionary developments that make our species unique. Culture is distinctive to humanity and refers to customary behavior and beliefs passed on through enculturation.	Develop awareness of personal biases Develop critical thinking and problem solving Develop cross-cultural understanding Determine and analyze similarities and differences Interpersonal communication Interpreting primary sources Collaborative learning Note-taking	Neolithic Revolution Advertisement Summative Early Hominin Profile and Presentation Formative Document Based Questions
Mao and the Cultural Revolution in China	When government controls the military, media, and the economy, it controls the means of oppression. Land usage in China. Brief history of Chinese government. Cultural Revolution in China and why this is so important. Oppression and tolerance.	Map construction, analysis, and terrain identification. Identify the causes and outcomes of the Cultural Revolution.	China Museum (Using PowerPoint to construct a representation of the cultural revolution). Document Based Questions
Gandhi and India	Geography of and land usage of India. Overcoming injustice by peaceful means. Understanding stereotypes and oppression.	Using specific styles of note taking. Planning and developing thoughts and ideas. Identifying perspectives of the occupation in India.	Letters to Gandhi (creating a series of letters to and from Gandhi by multiple people with different ideas about issues in India). Document Based Questions
Europe and the Holocaust	Political and physical geography of Europe. Borders and ideas separated by rivers and mountains. Oppression and tyranny. Eight stages of Genocide.	Note Taking. Regional Mapping. Oral and Visual Presentations. Identifying Bias. Research the role of individuals in genocide.	Oral Presentation on assigned topics of the Holocaust. Document Based Questions and outline of Essay

<p>South Africa and Nelson Mandela</p>	<p>Geography and Culture of South Africa. Technology and the might of the minority control the masses. Peaceful demonstration and perseverance. Forgiveness is more powerful than revenge. Equality is possible when all voices are heard.</p>	<p>Mapping. Note Taking. Responding to the Document Based Question (DBQ). Researching.</p>	<p>South Africa Trip (planning and documenting a trip to South Africa). Document Based Question Essay</p>
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