

## 7th Grade Spanish Course Overview

Unit	Major Concepts	Skills	Summative Assessment
<b>Repaso y La Isla de Las Cosas Extrañas</b>	Cognates, Pronunciation, Review Greetings, Basic Questions w/ Personal Identity, a mixture of past 6th-grade vocabulary (Subject pronouns, hobbies, review days & months, review school vocabulary & personality traits, school items) Identify & locate Spanish-speaking countries in the world	Recognize & identify cognates Identify noun's gender & number /adjective agreement Greet & introduce self & others Ask and answer basic personal identity questions Discuss likes and dislikes regarding school & hobbies Identify & Locate Spanish-speaking countries in the world Answer comprehensible questions about stories read using complete sentences	Preguntas de Zig-Zag
<b>La Tía Loca de Linus</b>	Review family members and descriptions along with hobbies Identify rooms of the house and a mixture of household items Tell what activities family members enjoy at home	Recall & review important family & descriptive vocabulary terms Ask & answer basic personal questions (names, ages, birthdays, etc.) Identify rooms of the house Describe rooms of the house & tell what activities are done around the home Write simple sentences to describe the actions of others utilizing subject pronouns and -ar verbs Make comparisons between homes in the US with those in different Spanish-speaking countries	House project & presentation
<b>¡Quiero Bistec!</b>	Cognates, present tense -er & ir ending verbs (comer, beber, compartir, review- ar verbs (cocinar, preparar), food items, introduce stem changing verb querer, tener statements (tener hambre & tener sed) and telling time Identify traditional food items of Spanish-speaking countries	Identify cognates Recall and utilize past vocabulary along with new terms Write simple sentences to describe the actions of others	Food Truck project

## 7th Grade Spanish Course Overview

		<p>Utilizing present tense verbs regular -er &amp; -ir verbs Utilize stem changing verb querer (yo quiero, tú quieres) Utilize tener statements (tener hambre &amp; tener sed) Identify &amp; discuss food items Recall events of the story Ask &amp; Answer text-based questions</p>	
<p><b>Tengo una chaqueta mágica</b></p>	<p>Cognates, review all present tense verbs, clothing items, review colors, types of stores, and identify differences with the use of the verbs to be (ser &amp; estar)</p>	<p>Recall and utilize past vocabulary along with new terms Write simple and complex sentences Recall events of the story Ask &amp; Answer text-based questions Utilizing present tense verbs- irregular Utilizing the two verbs "To Be" ser &amp; estar and describing when to use</p>	<p>Student choice project- Selfie Project, Runway show, or Catalog Page</p>
<p><b>Vamos al Zoológico</b></p>	<p>Animals, the verb IR in the present tense, review all vocabulary (weather, clothing, dates, transportation)</p>	<p>Recall and utilize past chapters' vocabulary along with new animal-related terms Write simple and complex sentences Recall events of the story Ask &amp; Answer text-based questions Identify a few rooms of the house Utilizing present tense verbs- irregular verb IR</p>	<p>Illustrated story</p>

## 7th Grade Spanish Course Overview

<b>(if time) Mi hermano y los videojuegos</b>	Cognates, present tense stem-changing verb (jugar), telling time, a few rooms of the house, affirmative commands, possessive adjectives	Recall and utilize past chapters' vocabulary along with new terms Write simple and complex sentences Recall events of the story Ask & Answer text-based questions Identify a few rooms of the house Utilizing present tense verbs-irregular Understanding the formation of commands- affirmative Utilizing possessive adjectives	
---	---	---	--