

## Social Studies 6 Course Overview

| Unit                          | Major Concepts   | Skills  | Summative Assessments  |
|-------------------------------|--|---|--|
| Geography                     | Geography of Earth. Environment and Climate. Human movement and production of goods.   | Mapping and using geographic terms.<br>Identifying regions based on global location.<br>Terrain analysis.   | Digital Geography Notebook.  |
| Mesopotamia and Ancient Egypt | Modern concepts such as Civilization and Society have been adapted from ancient peoples.<br>Ancient Religions are the precursor to modern religion.<br>BCE and CE  | Interpreting maps<br>Organizing information, evaluate data and draw inferences from data contained in timelines, artifacts<br>Identifying ancient influences on modern civilizations<br>Identifying ancient written language.                                   | Project: Timeline and map of Ancient Mesopotamia.<br><br>Group Presentations on Ancient Egypt.                 |
| Ancient China and India       | That China was essentially isolated from the rest of the world by geophysical features.<br>That China and India have made significant contributions to science and government<br>That China and India have provided Europe with materials via the Silk Road.<br>Caste and Class systems as defined throughout the classical period.<br>Development of world religions.<br>The concept of Golden Age and foreign invasions. | Use primary and secondary resources.<br>Collaborative designing and presenting.<br>Quiz taking and question analysis.<br>Make a multimedia presentation.  | Oral presentation on Chinese inventions.<br>Individual presentations on dynasties.                             |
| Ancient Greece and Rome       | Geography of Greece and Rome<br>Greek and Roman mythology, literature, scientific achievements, and architecture<br>Greek ideas spread through conquest and colonization.<br>Greek and Roman influences on modern civilization<br>How civilizations end.   | Interpreting maps.<br>Identifying Greek influence by region.<br>Comparison of ancient Greek to American government. Sequencing events and causes.<br>Graphing and Chart creation from provided data.<br>Mapping and terrain analysis.<br>Government comparison. | Presentation on Hellenistic Greece. Presentation on Greek Mythology.<br>Presentation. Document Based Question. |
| Middle Ages and Renaissance   | The influence of European and Byzantine civilizations on the growth of Christianity, architecture and Trades routes to Eastern Asia. The Renaissance was an age of recovery. Humanism.<br>Corruption in Christianity.  | The Dark Ages signifies a time period after the fall of Rome.<br>That the Middle Ages ended with the Black Plague. The Renaissance was a rebirth of Ancient Rome and Greek ideas.<br>Many important inventions and works of art came out of the Renaissance.    | Group presentation of personal projects.<br>Castle design and building project.                                |

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