

## French 7 Course Overview

Unit	Major Concepts	Skills	Summative Assessments
Introduction to 7th Grade French & Review	<ul style="list-style-type: none"> <li>- Review of 6th grade vocabulary</li> <li>- Review of pronunciation</li> <li>- Review of basic greetings, questions, and personal Identity information</li> <li>- Review of numbers</li> <li>- Review of basic verbs (avoir, être)</li> <li>- Review of dates &amp; calendar</li> </ul>	<ul style="list-style-type: none"> <li>- Recognize and identify cognates</li> <li>- Identify noun's gender &amp; number</li> <li>- Greet and introduce self &amp; others</li> <li>- Ask and answer basic questions</li> <li>- Utilize adjective agreement</li> <li>- Identify main characters &amp; events in a story</li> </ul>	<ul style="list-style-type: none"> <li>- iPhone text message assessment (greetings, goodbyes &amp; descriptions)</li> <li>- Concert poster</li> </ul>
Au Café (At the Café)	<ul style="list-style-type: none"> <li>- Food vocabulary</li> <li>- Menu vocabulary</li> <li>- Basic restaurant etiquette</li> <li>- Basic questions</li> </ul>	<ul style="list-style-type: none"> <li>- Recognize and Identify cognates</li> <li>- Conjugate regular present tense verbs - making plans, extending, arranging to meet someone and responding to invitations</li> <li>- Identify main events in a story</li> <li>- Ask &amp; answer basic questions relating to menus</li> </ul>	<ul style="list-style-type: none"> <li>- Menu project</li> <li>- Café skit</li> </ul>
La Famille (Describing family members)	<ul style="list-style-type: none"> <li>- Family members</li> <li>- Physical descriptions</li> <li>- Ages</li> <li>- Birthdates</li> <li>- Verbs ETRE &amp; AVOIR</li> </ul>	<ul style="list-style-type: none"> <li>- Recognize and Identify cognates</li> <li>- Identify &amp; describe family members</li> <li>- The preposition DE can be used to show possession (le chien de Paul)</li> <li>- Adjective agreement</li> <li>- Identify &amp; Retell main events in a story</li> <li>- Answer basic questions</li> </ul>	Video & written recording of "Voici ma famille"
Au Marché (At the Market)	<ul style="list-style-type: none"> <li>- Fruit &amp; vegetable vocabulary</li> <li>- Other food vocabulary (meals &amp; snacks) - Verbs "acheter, vouloir</li> <li>- Regular "ER" verbs: aimer, coûter</li> <li>- Negation</li> <li>- Basic questions</li> <li>- Basic etiquette for market conversations</li> </ul>	<ul style="list-style-type: none"> <li>- Recognize and Identify cognates</li> <li>- Identify &amp; describe foods</li> <li>- Discuss weight, measurements &amp; cost - Utilize the partitive article to express quantity</li> <li>- Use of "avoir besoin de" with expressions of quantity</li> <li>- The use of "de &amp; d'" after expressions of quantity - likes &amp; dislikes</li> <li>- expressing need</li> <li>- The use the indefinite articles, un, une and des to express countable and whole items.</li> </ul>	<ul style="list-style-type: none"> <li>- Fruit salad assessment</li> <li>- Choice of "Disgusting sandwich" or "Alien visitor for breakfast" assessment</li> </ul>

## French 7 Course Overview

<p>Ma communauté (My community)</p>	<ul style="list-style-type: none"> <li>- Names of stores</li> <li>- Use of verbs indicating direction or movement (aller, tourner, continuer, arrêter)</li> <li>- Basic questions</li> <li>- Basic commands</li> </ul>	<ul style="list-style-type: none"> <li>- Recognize &amp; identify cognates</li> <li>- Identify places in your community</li> <li>- Tell which errands you do in your Community</li> <li>- Write &amp; converse about where to get to get needed items</li> <li>- Ask for and give directions</li> <li>- Utilize prepositions (à côté de, derrière, en face de, devant)</li> <li>- Ask &amp; answer basic questions “Où est la pharmacie?, Comment aller à la banque?” - contractions with “de”</li> <li>- Compare and contrast communities in the USA &amp; France</li> </ul>	<ul style="list-style-type: none"> <li>- Make a community project (with sentences describing relative location and a directions to two different locations)</li> </ul>
<p>Les vêtements (Clothing)</p>	<ul style="list-style-type: none"> <li>- Clothing vocabulary</li> <li>- Use of verbs “mettre, porter”</li> <li>- Negation</li> <li>- Use of verbs “choisir, essayer”</li> <li>- Basic communications between a buyer and seller</li> <li>- Expressing need and opinion</li> </ul>	<ul style="list-style-type: none"> <li>- Verbs “mettre” and “porter”</li> <li>- Adjective agreement</li> <li>- Correct verb conjugation</li> <li>- Direct object pronouns “le, la, les”</li> <li>- Ask for and give advice about clothing - Ask for an opinion, pay a compliment, and make decisions</li> </ul>	<p>Clothing Selfie project</p>
<p>La météo (Weather) mini unit</p>	<ul style="list-style-type: none"> <li>- Review weather &amp; season vocabulary</li> <li>- Verbs “faire, être” with weather</li> </ul>	<ul style="list-style-type: none"> <li>- Converse about how the weather and seasons affect our choice of clothing</li> </ul>	<ul style="list-style-type: none"> <li>- Clothing &amp; weather project</li> </ul>