

Spanish 6 Course Overview (2026-2027)

Unit	Major Concepts	Skills	Summative Assessments
Bienvenidos a Español (Welcome to Spanish)	Pronunciation: vowels and challenging/unique consonant sounds Cognates: definition and recognition Greetings and feelings Formal vs informal language: tú vs usted Personal identity: names and basic personal information Classroom Commands Gender of nouns Adjective agreement and word order Spanish sentence structure and meaning	Demonstrate appropriate pronunciation of Spanish vowels and consonant sounds Recognize, identify, and define cognates Greet others and respond appropriately in different contexts and at different times of day Distinguish between and appropriately use formal and informal forms of address Ask and answer basic questions about personal identity Recognize and respond appropriately to common classroom commands and directions in Spanish Identify and use the gender of common Spanish nouns Apply adjective–noun agreement and appropriate word order when describing people's feelings and emotions Recognize differences between Spanish and English sentence structure, including statements vs questions and expressions that do not translate word-for-word Listen to and understand simple, familiar spoken Spanish Use gestures, visuals, cognates, and context to help understand and communicate meaning	Pronunciation check & Monstruo- creation of monster w/ description
Mi vida escolar y Más (School Life and More)	School subjects, school activities & hobbies, sports The verbs <i>gustar</i> & <i>encantar</i> Teachers- names, personality traits & actions School life in Spanish-speaking countries Different verb forms Days, months, seasons- word order Numbers 1-31 Personal identity- birthday & age Cultural comparisons- school life	Identify & describe school courses, activities, hobbies, and sports Ask & tell likes and dislikes using <i>me/te gusta, gustan, encanta, encantan</i> , and infinitive verbs Identify and describe teachers- tell names, some personality traits, and actions Ask & answer basic questions about school subjects, activities, hobbies, sports, and teachers Begin to recognize different verb forms Tell and identify days, months, and seasons Identify numbers and utilize them in questions, responses, and statements Ask & answer basic questions regarding birthday and age	Mi Vida Escolar Booklet or letter, & Identidades Secretas

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		Compare school life in Spanish-speaking countries to those in the US and identify similarities and differences	
Es Una Fiesta (It's A Party)	<i>Special holidays & traditions in Spanish-speaking countries</i> <i>Holiday traditions & celebrations</i> <i>Holiday vocabulary & expressions</i> <i>Cultural practices & products</i> <i>Cultural comparisons- holidays & traditions</i>	Identify & describe important holidays celebrated in Spanish-speaking countries Identify and discuss traditions and activities associated with different holidays Identify cultural practices and products associated with holidays and celebrations Identify and use vocabulary related to holidays, celebrations, and traditions Identify how traditions and celebrations reflect aspects of the culture Compare holidays and traditions in Spanish-speaking countries to those in the US and identify similarities and differences	
Mi Familia Loca (My Crazy Family)	Family members Physical descriptions- height, hair, and eye color Adjective agreement- masculine, feminine & plural adjectives Likes & dislikes of others	Identify & describe members of the family- names, age, physical descriptions, and personality traits Describe people using appropriate vocabulary for physical characteristics Apply adjective agreement when describing family members Tell other people's likes, dislikes, and favorites using the correct forms of gustar and encantar with le/les and su/sus Ask & answer basic questions about family members, their characteristics, and their likes and dislikes Present information about family members using simple sentences	Family multimedia project- Talking Photo Album
Mis Primas Feas y Su Papá de Muñeca (My Ugly Cousins and	Review of language and vocabulary covered throughout the year Understanding spoken and written Spanish Singular & plural subjects Review of verb forms Review of descriptive language	Identify & define previously learned vocabulary, including cognates, family members, descriptions, ages, birthdays, physical & personality traits, and actions	Walking Dictation & Game Performance

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Their Dad The Doll)		Understand sentences when dictated by another student and read sentences independently Recognize & tell the differences between singular and plural subjects performing actions in simple sentences Recognize and use previously learned verb forms in simple sentences Describe people using previously learned vocabulary for physical and personality traits Understand the main idea and basic information in simple, familiar spoken and written Spanish Ask and answer questions and exchange information about familiar topics Present information about familiar topics using simple sentences	
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