

## 7th Grade Spanish Course Overview

| Unit                           | Major Concepts  | Skills   | Summative Assessment                  |
|--------------------------------|---|--|---------------------------------------|
| <b>Repaso y La Chica Única</b> | Cognates, TPRS Vocabulary, Pronunciation, Review Greetings, Basic Questions w/ Personal Identity, a mixture of past 6th-grade vocabulary (Subject pronouns, hobbies, review days & months, review school vocabulary & personality traits, school items) | Recognize & identify cognates<br>Identify noun's gender & number /adjective agreement<br>Greet & introduce self & others<br>Ask and answer basic personal identity questions<br>Discuss likes and dislikes regarding school & hobbies<br>Identifying subject pronouns & ar ending verbs  | Interviews & Simple story/comic strip |
| <b>La Tía Loca de Linus</b>    | Review family members and descriptions along with hobbies, rooms of the house,  | Recall & review important family & descriptive vocabulary terms<br>Ask & answer basic personal questions (names, ages, birthdays, etc.)<br>Identify rooms of the house<br>Describe rooms of the house & tell what activities are done around the home<br>Note difference between singular and plural verb forms<br>Make comparisons between homes in the US with those in different Spanish-speaking countries | House project & presentaion           |
| <b>Los Pavos Peculiares</b>    | Subject pronouns & present tense verb conjugations  | Describe uses and purposes of subject pronouns & verb conjugations<br>Utilize Subject pronoun with present tense ar verb conjugations<br>Write simple sentences to describe actions of others  | Written Comprehension<br>Check-TBD    |

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| <p><b>¡Quiero Bistec!</b></p>           | <p>Cognates, present tense -er &amp; ir ending verbs (comer, beber, compartir, review- ar verbs (cocinar, preparar), food items, introduce stem changing verb querer, tener statements (tener hambre &amp; tener sed) and telling time</p> | <p>Identify cognates<br/>Recall and utilize past vocabulary along with new terms<br/>Write simple sentences to describe actions of others<br/>Utilizing present tense verbs regular -er &amp; -ir verbs<br/>Utilize stem changing verb querer (yo quiero, tú quieres)<br/>Utilize tener statements (tener hambre &amp; tener sed)<br/>Identify &amp; discuss food items<br/>Recall events of the story<br/>Ask &amp; Answer text-based questions</p> | <p>Student Choice Project:<br/>Skit Presentation, Puppet Show, or group song</p> |
| <p><b>Tengo una chaqueta mágica</b></p> | <p>Cognates, review all present tense verbs, clothing items, review colors, types of stores, differences with the verbs to be (ser &amp; estar)</p>  | <p>Recall and utilize past chapters' vocabulary along with new terms<br/>Write simple and complex sentences<br/>Recall events of the story<br/>Ask &amp; Answer text-based questions<br/>Utilizing present tense verbs- irregular<br/>Utilizing the two verbs "To Be" ser &amp; estar and describing when to use</p>   | <p>Student choice project-<br/>Selfie Project, Runway show, or Catalog Page</p>  |
| <p><b>Vamos al Zoológico</b></p>        | <p>Animals, the verb IR in the present tense, review all vocabulary (weather, clothing, dates, transportation)</p>   | <p>Recall and utilize past chapters' vocabulary along with new animal-related terms<br/>Write simple and complex sentences<br/>Recall events of the story<br/>Ask &amp; Answer text-based questions</p>  | <p>Illustrated story</p>   |

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|  |  | <p>Identify a few rooms of the house<br/>Utilizing present tense verbs-<br/>irregular verb IR</p>   |  |
| <p><b>(if time) Mi hermano y los videojuegos</b></p> | <p>Cognates, present tense stem changing verb (jugar), telling time, a few rooms of the house, affirmative commands, possessive adjectives</p> | <p>Recall and utilize past chapters' vocabulary along with new terms<br/>Write simple and complex sentences<br/>Recall events of the story<br/>Ask &amp; Answer text-based questions<br/>Identify a few rooms of the house<br/>Utilizing present tense verbs-irregular<br/>Understanding the formation of commands- affirmative<br/>Utilizing possessive adjectives</p> |  |